



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Smt. Panchfuladevi Patil Social Work College, Khadki Akola
• Name of the Head of the institution		Dr K. S. Gore
• Designation		In-charge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9637442937
• Mobile No:		9637442937
• Registered e-mail		pdpatilsocialwork6@gmail.com
• Alternate e-mail		keshavgore101@gmail.com
• Address		At Khadki, Akola
• City/Town		Akola
• State/UT		Maharashtra
• Pin Code		444004
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati												
• Name of the IQAC Coordinator	Dr B. P. Awachar												
• Phone No.	9309311955												
• Alternate phone No.	9405617576												
• Mobile	9309311955												
• IQAC e-mail address	balirampawachar@gmail.com												
• Alternate e-mail address	balirampawachar@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pdpswcakola.edu.in/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/college-academic-calendar-2023-24.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.25</td> <td>2023</td> <td>27/10/2023</td> <td>26/10/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.25	2023	27/10/2023	26/10/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.25	2023	27/10/2023	26/10/2028								
6.Date of Establishment of IQAC	20/06/2018												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
0	0	0	0	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Regular review of college academics through meetings.		
Interactions with academic committee co-ordinator and submission of academic report		
Review of teaching and learning process in staff council meeting		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Installation of CCTV surveillance in Staff room	Extended the existing facility up to faculty room	
Purchase new computer	Total 18 computers	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
IQAC	30/12/2024	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	16/01/2025

15. Multidisciplinary / interdisciplinary

Smt. Panchfuladevi Socila work college, Khadki-Akola is UG and PG college offering degree in social work education. The institute ensure multidisciplinary approach by undertaking activities related to organizing seminars and confernces on the issues related to interdiciplinary subjects. Even students calss seminars are also arranged providing multi disciplinary subjects at the PG level. Besides the collegeg arranges guest lectures by inviting expersts from industry and diverse field which help to enhance the students awareness and knowledge of core subjects through linkgaes and collaboarative works..

16. Academic bank of credits (ABC):

With the implementation of the CBCS and NEP-2020 in the college, it has been mandatory for all students in the purview of Sant Gadge Baba Amravati Univresity, to open their Academic Bank of Credit in the Academic year 2022-23. Our institute has always been a very punctual and sincer follower of the guidelines given by the parent university time to time. Hence, the college has taken initiative by providing technical assistance to the students to login and to register on Government ABC portal Each student have open ABC on digilocker at the time of admission compulsorily with NAD. This will enable students' mobility across higher education institutions in India. The advantages of the ABC for credit transfer and credit addition at any stage are available for privilege of the student.

17. Skill development:

The faculties encourage the students to undergo skill based education which may help to improve their career perspective. Besides, the soft skill development prgrmmes two college faculties are spotted and trained by the University as Soft Skill Trainers who have been guiding the students not only of this college but also the students from other colleges as and when on their engagement as an expert. The parent University has started providing skill education through NEP -2020 under which in some of the disciplines Skill based Courses are given as credit course. For example "Public Opinion and Survey Research" is a two cerdit course which is implemented to enhance the survey skill of students which may help to imbibe research insight among the students. In the department of Sociology,

two skill based credit courses, "Personality Development" and "Women Empowerment" are implemented from this session onwards.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have the social work opportunity that deals with social Art and culture. The college arranges various programmes to inculcate the communication skills and cultural values in students. The institution also supports its faculties to conduct and work on research and design new pedagogical approaches in the curriculum for students. In order to follow the Indian knowledge systems, the college has created Knowledge repository in form of Research center facility for students completing their PG..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To implement the college policy of providing outcome based education, the college started developing and creating its own POs, SPOs and COs. It is ensured that those POs, SPOs and COs framed at the early stage of initiation of each academic session, and are displayed through college website and other Departmental Platforms. The faculty adopt a teaching Learning and Evaluation program as per the need of COs and POs. Besides, the attainment of the POs is assessed on the basis of Alumni Achievement and the data provided by the Progression and Placement cell. We, as the institution try to focus whether the given outcomes are being achieved or not. The college has developed their own methodologies to judge the outcomes of the programs.

20.Distance education/online education:

The institution is working in direction of continuous up-grading of its physical and digital infrastructure. Accordingly as per need of the changed pattern of imparting higher education through NEP -2020, the college has started using ICT tools including digital technology using all possible existing resources. From this year onwards, the college has decided to provide facility for learning online certificate/diploma courses using moocs platforms like SWAYAM / Edex/ COURSERA. Besides, the college faculty help to acquaint with this and many other platforms where numerous online courses of their choices are available. This online course demands the knowledge of use of technology and updated tools. Smart boards, online links of study material, e-books and contents, use of digital library are some of the institutional practises which help to make students even more smarter and techno-savvy.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	66
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	303
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	128
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	87
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File
3.2	25

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	34,76,201
4.3 Total number of computers on campus for academic purposes	18

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curricular activities are carried out in the broadline and direction of the curriculum prepared and prescribed by the parent/affiliating university Sant Gadge Baba Amravati University, Amravati (MS), a state public university. This University is also accredited by NAAC. Though the curriculum is prescribed by the parent University, the college has its share in form of faculties on BoS to carry out the function of syllabus preparation. And the most important and crucial task of its effective delivery is the prime function of the college itself. To meet this end in view, the work of direct teaching-learning process takes place following the academic calendar prepared in advance. This process of the college becomes significant and very crucial factor that has direct impact on the society at large. Even the POs & COs aimed at by the college are directly affected by this process of teaching and learning. The youth after 10+2 education, from different strata of society come together, they seek admissions to become graduate, to obtain university degree with hope of making a moderate, successful career. Here in this college most of the students are from the rural, tribal and poor background.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/college-academic-calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is conducted for the new batches. Each faculty member strictly follows the timetable and prepares micro teaching plan. Every subject teacher uses teaching-aids along with ICT tools like Power-point presentations, PDFs in soft and hard copies, whats app links for study materials, website addresses are provided to the students. The students maintain the record of practical assignment which are verified by concerned teacher. In the pandemic period, college switched over the curricular and co-curricular activities to online mode. Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/college-academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabuses of Humanities has all the above said topics in its curriculum. Gender Equity issue is covered in the subject of Humanities. Human Values are taught in the subject of Humanities and Social sciences. Environment and Sustainability is covered in the subject Environmental studies. The students are taught these issues with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them which support the teaching of content of the syllabus. The health awareness programmes are carried out every year in college. To boost the confidence of girl students special programs in the line of women's development are arranged. Such programs sensitize the students about the gender issues taught in the syllabus. In Third and fourth semester Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of Environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/student-feedback-analysis-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students:

Students learning levels are assessed through the internal assessment progressively and given special guidance to the students as per level such as slow and advance learners. As part of implementing slow and advance learners scheme the college do not practice specific scheme with formal set up. But at class level the faculty take special efforts to detect the needs and guide accordingly through class tests.

Organize special Programmes for advanced learners and slow learner take place at certain interval. Being social work college the students are assigned special tasks. In this initiative the care is taken as per the learner's level.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
303	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods such as experiential learning, participative learning and problem solving methodologies take place for enhancing the learning experience. No doubt the traditional methods of teaching emphasized the elucidation and interpretation, it has always put the students at centre while delivering special lectures and arranging seminars, group discussion, field studies, project-based-methods and experimental methods.

Experiential learning: - As a part of practical experience, the class room practice of mock presentations, seminars, personal interviews are conducted. In subjects like Environmental Studies, students are provided with visits to different places. Field study

method is used by the department of history, political sciences as field surveys are conducted by the departments of languages English and Marathi. The teaching department of political science arrange students' visits to nearby self governance institutes.

Project work: - Project work is a part of curriculum in subjects at under graduate level. The projects are given to B. A. II year students in EVS subject. Students are guided by teachers towards completion of their projects. and related dissertations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT: Modern technology is used extensively in teaching learning process. For example, the faculties prepare their power point presentations for subject teaching. Most of the Teachers have conducted classes using google classroom. They have developed content in their youtube channels by creating video lecture of tangible durations. Students are given notes in e-document formats online through whats App groups and e-mails.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal examination committee for effective implementation of internal assessment of the students. Internal examination committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The program of internal examination is prepared and displayed on the institution's notice board and circulated for staff and students through Whats App groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal examination committee for effective implementation of internal assessment of the students. Internal examination committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents

during the orientation/induction program. The programme of internal examination is prepared and displayed on the institution's notice board and circulated for staff and students through WhatsApp groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To impart outcome-based education the college in pursuance of fulfillment of University guidelines has adopted choice base credit system curriculum across all programs offered. It is targeted at achieving desirable outcomes (in terms of knowledge, skills, attitudes and behavior) at the end of a program. Teaching with this awareness and making the associated effort constitutes outcome-based education. This entails a regular methodology for framing and ascertaining the attainment of outcomes, and benchmarking these against the program outcomes, consistent with the objectives of the program..

a) Identify & define the learning outcomes at all levels and explicitly document the same in the curriculum.

b) Organizing the teaching and learning activity through student - centered activity and project base learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of outcome

Analysis of Outcomes & Subsequent Documentation.

Heads of department and course coordinator must consolidate this process and attainment at the end of each academic year. It must be documented with analysis and presented before the Academic Committee constituted by the Vice Chancellor.

The attainment at PO level (end of every passing out course) must be graded.

Policy Review: The Academy undertakes to review this policy from time to time to ensure that its terms are relevant and appropriate to the prevailing conditions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pdpswcakola.edu.in/wp-content/uploads/2025/01/student-feedback-analysis-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social

issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Women's Day Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. In this regard, the College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.

Some major extension activities are as follows:-

Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS unit. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like bus stand etc. Grampanchayat and Tahsil office recognized the college for its cleanliness drive.

Awareness Programs: Various departments organized awareness programs like by NSS Unit, Environment Day, Save Water campaign and tree plantation Programs, etc many such awareness programs have impacted the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

354

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

T

Teaching -Learning Equipment's in classrooms:-

The institution has fully 5 functional classrooms .The mode of teaching is conventional chalk and talk method.

Digital classrooms and ICT enabled class Rooms:

Among the above {5} mentioned class rooms projector is provided wherever it is needed as per their programme {LCD Projector} for conducting Seminars and presentations

Library Facilities:

The Central library is partially automated which has a rich Collection of books. Computer and internet facilities are available for Students and staff inside the library various programmes also conducted in library. Soul 3.0 software is available in library for automation. The college allows open access to its library, internet and computer facilities. The college campus is Wi-Fi enabled and CCTV surveillance system present in the campus. To run all the activities of teaching and learning Thus, the college has provided adequate infrastructure and facilities for effective teaching learning process. A schedule is prepared and displayed for library users. An entry book is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2) Facilities for Sports and Games

Sr. No.

Sport and Games

Physical facilities

Ground

1

Cricket

Stumps,ball,bat,dress

Available

2

Kabaddi

dress

Available

3

Boxing

Gloves, helmet, dress

Outside sports club

4

Volley Ball

Ball, Net

Outside sports club

Facilities for Cultural Activities

Year of the establishment is 1993

College have following facilities:-

1. Cultural Seminar hall
2. Podium
3. Sound System
4. LCD Projector
5. Dress facility made available on rent
6. Make up lit made available on rent
7. At the time of major event. Pendol made available on rent
8. One lady and one gents manager appointed among faculty/ non-teaching for student's care
9. Chair, table, matin and flex are made available
10. Parking facility
11. Security

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,76,201

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library is the most vibrant unit of this institution. The library has collection of books, dissertation and other reading materials. The library has collection of 11047 books. The library is partially automated. The Library has Soul software 3.0 version. This system is developed by INFLIBNET and has been installed in the college and is utilized by the faculty & students used for process of Acquisition, Ordering, Cataloguing, and Circulation. Dewey Decimal Classification Scheme is used for the classification of books. Computer terminals are arranged in the library for internet access and academic work for students and staff. Online cataloging will be made available to users through OPAC, in the library. A barcode system will be made available in entering the book information of issue-return. At the beginning of academic year a budget is allocated to library for various expenses such as subscription of e- resources and software, purchases of books etc. Besides it, the institute also takes efforts to enrich its library by approaching various government and non-governmental organizations for donations is available in library through which users can access e-books and journals free of any charges. An entry book is maintained in the library for users so that the footfall can be monitored. Reading section is made available for users, where they can read newspapers or other reading materials. Various types reading material available in library. CCTV surveillance system is also there in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40353

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates computers and laptops available in the institution. The configuration updates of the computers is as per the advancement in the technology, starting with Intel Pentium Dual core, RAM - 1GB, HDD- 255GB, Monitor- 19.5" and continued with recent Intel Pentium 3.1 Ghz. II, RAM-8 GB, HDD- 1 TB,

Monitor-27.0", Dell Keyboard. Average 75 students and staff optimally used Library and average 50,000 thousands spent on Purchase of Books and Journals. In office and Library there is separate computer system installed. Laptops as computing system are provided in most of the departments. Internet facility was provided with wired connection to Administrative office and Departments. Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9,15,271

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college run through its own campus along with spacious ground. The infrastructure maintenance happens with support of teachers and students towards achieving academic excellence. The infrastructure is adequate and shared by all the stakeholders of the institute. There are 06 class rooms, well established library with the facility of special reading room for boys, girls and staff. Moreover there is common room one for girls students. The college has a land area ofhectres and total built up area is 10.85sq.mt, with ground floors and adequate parking facility. The institution has well equipped classrooms with LCD projectors, and central library for the effective teaching learning process. There are 18 computing systems. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process. To make learning process practical and research oriented, the departments are timely upgraded with advanced equipments. The college has an auditorium facility to facilitate co-curricular and cultural activities as well as for necessary events such as guest lectures, seminars, meetings and conferences

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation: and engagement in various administrative, co-curricular and extracurricular activities.

the college has given students representation on various bodies as per established processes and norms for example IQAC, ICC and Sexual harassment Committee and CDC. Besides various students committees are formed to conduct curricular and co-curricular activities in the college. Thus the college ensures students representation in all of the academics of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association works for the overall development of students and the institution. It helps not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. The Alumni association is registered as a Association under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, of Akola District with the registration no. F/20725. The present Alumni is formally constituted at college level under directives of principal having 09members from diverse fields.

The main objectives of association are:

To arrange visits of eminent pass out students having substantial

contribution in the field of business, social work, sports, cultural and the like.

To extend opportunities related to jobs, internships and campus placements

To build an environment that is conduct to mutual growth of alumni and students.

The objective has been the same, to build a strong alumni network which will participate in keeping the Alumni Association banner flying high. Involvement of alumni, in student development through participation in ongoing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The is run under thegoverning body of college as managment. Being higher educational grant-in -aid institute, the college functions following the statutory rules and regulations. It functions reflecting the vision and mission set by the visionary authority of this college. The vision of the college is "Excellence in higher education, empowerment through knowledge, inclusive growth for socio- economic change and sustainable development'', it has been functioning in the line of mission stated as:To impart quality education to the youth of from the rural and semi urban areas as well as economically backward class. To create self disciplined, competent students cum citizens with academic excellence. Attainment of intellectual development with social relevance through education"

File Description	Documents
Paste link for additional information	https://pdpswcakola.edu.in/about/#Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Panchfuladevi Patil Social Work College is run under the management which is the governing body of college. Being higher educational grant-in-aid institute, the college functions following the statutory rules and regulations. It functions reflecting the vision and mission set by the visionary authority of this college. The vision of the college is "Excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change and sustainable development", it has been functioning in the line of mission stated as:

To impart quality education to the youth of semi urban and the rural areas who are from economically weaker section of the society.

To create self-disciplined, competent students cum citizens with academic excellence.

It aimed at attainment of intellectual development with social relevance through education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares perspective in advance through College Development Committee meetings. The governing parent society not only encourage but also assists in the overall development of college. The perspective plan of the institution is chalked out through interaction with the IQAC members by taking into account the suggestions given by them a very comprehensive plan of action for

the forth coming session is prepared. It is commonly decided policy to work in the direction of implementation of the plan effectively to bring in quality performance in the academics- curricular, co-curricular activities. the plan also include infrastructural development process undertaken by the college. This institutional perspective plan is deployed by hosting on the college website. Following is the list of activities implemented during the assessment period. The perspective plan of the college is given ample propagation by publishing thorough college website open to all online.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has created mechanism to assist students for digital access by providing internet facility in library and computers where they can apply online for government schemes and obtain subscriptions for educational resources.

Student feedback was collected analysed and suggestions were communicated to the staff and students.

Alumni Association was registered and many student oriented initiatives were undertaken by them. The placement cell and career counselling cell was established.

Service Rules: The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

MoUs with nearby corporate sector and institutions are signed to provide industry exposure.

In order to develop multidisciplinary interest, as well as to impart entrepreneurship skill, the college arranged programs of guidance

that helped students to explore their capabilities. Each department is keen on providing training to willing students regarding different skills.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

To ensure the faculty improvement and development, the College necessiated academic based self- appraisal mechanism as per standards prescribed by Sant Gadge Baba Amravati University, Amravati. Every of the teaching faculty members is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms provided by University PBAS with the documents to scrutiny committee for verification. Then the appraisal forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend the faculties for career advancement.

Thus, the college has constituted an internal assessment committee through IQAC as assessment mechanism. The College Staff Council meeting with the Principal of the college works as a corner stone for the quality assessment. Students feedback works as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and consolidated outcome is handed over to the Principal for the further necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College necessitated academic based self-appraisal mechanism as per standards prescribed by Sant Gadge Baba Amravati University, Amravati. Every of the teaching faculty members is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of

promotion, the faculty members have to produce his/her yearly academic appraisal forms provided by University PBAS with the documents to scrutiny committee for verification. Then the appraisal forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend the faculties for career advancement. Besides the college has constituted an internal assessment committee through IQAC as assessment mechanism. The College Staff Council meeting with the Principal of the college works as a corner stone for the quality assessment. Students feedback works as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and consolidated outcome is handed over to the Principal for the further necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute consult registered Chartered Accountant for external financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. The building construction committee looks after the quality of material and constructions. The fees are collected from the students as per University directions and utilized under the proper heads. Departmental Budgetary Provisions are communicated to the head of the Departments for purchasing of consumable and non-consumable items. The donations received from alumni and philanthropists are spent on academic and infrastructural development as per their suggestions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development. Optimal Utilisation of Resources: Academic and infrastructural resources are optimally utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, internal audit committees. The parent institute consult registered Chartered Accountant for external financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. The building construction committee looks after the quality of material and constructions. The fees are collected from the students as per University directions and utilized under the proper heads. The allotment of budget is communicated to the head of the Departments for purchasing of consumable and non-consumable items. The donations received from alumni and philanthropists are spent on academic and infrastructural development as per their suggestions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has significantly contributed for creating the quality in education by implementing quality enhancing scheme and practices. The IQAC has taken initiative to introduced quality initiatives. Promoted research culture. Faculties published reference books, articles through journals and E- Books. During last five years, faculties have published 51 research papers and articles on the behest of IQAC. This publication includes number of research papers in UGC enlisted journals also. and other digital databases. The faculties have also published 06books and 16chapters in books published by reputed publication houses of National and International standards. Further, IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students. So far during previous five years, various departments of college had organized class seminarsand college level workshops and competitions. The IQAC motivates students to participate in conferences, seminars, research conventions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC work in the direction of improving quality in teaching learning and evaluation processs of the college. To ensure quality performance of the institue, the IQAC co-ordinator organize meeting of its members , they discuss over the strategiaic march of the college so that each of the stake holder may be in touch and come forward to act for quality enhancement in the functioning of the insittute. The IQAC coordinates with all academic committee and take

periodic review and prepare report on the progress.

IQAC has recommended increased use of ICT for Teaching Learning for which they have improved ICT facilities in the college. The institute purchased equipments i.e. LCD, Scanners, computer, laptops, printers etc. Currently, the college has 03classrooms and auditoriumhall.

The IQAC has encouraged faculties to develop e-contents and videos and posted on google classrooms. For online teaching, faculty used zoom, google meet platforms. Administrative and examination section are also fully supported with ICT facilities and necessary software

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/IQAC-Meeting-2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the wake of rising awareness and compassion for female gender as an equal entity, it is required to bring about the modification of behavior by raising awareness of gender equality concerns which can be achieved by conducting various sensitization campaigns, trainings, workshops, and programs. The college is a single platform that necessitates an equal opportunities to women everywhere. One of the avenues is the sports. The girl students of college get selected for university teams and number of times bagged prizes. Some of the measures initiated by the institution for the promotion of gender equity are as follows. The Institution has taken initiatives for promotion of the gender equity. Many programs were arranged in this regard for example

1) Man Woman equality:

2) Gender equality:

3) Female child foeticide: A criminal Act: In this program students shared their views with the guest speaker

4) Women Empowerment: The college invited a social thinker and social activist Dr Swapna Lande, as expert guide to address the attendees the students of MSW and BSW in common and interacted with them. She shared her experiences on the ground regarding women's status in the present day society.

File Description	Documents
Annual gender sensitization action plan	https://pdpswcakola.edu.in/about/#Gender_Equity_Plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdpswcakola.edu.in/wp-content/uploads/2023/07/internal-gender-audit.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures

A. 4 or All of the above

**Solar energy
Biogas plant Wheeling to the Grid Sensor-**

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The facilities in the Institution for the management of the following types of degradable and non-degradable waste

- **Solid waste management:** Waste papers, plastics are collected in dustbin palced at front in campus or inside the room and disposed by handing out ot the minicipal corporation periodicallyas per agrred schedule. The municipal vehicle arrives and they collect the waste to be disposed properly.
- **Liquid waste management:** Waste water flow from water tab is directed to flower plants and trees in the premises.
- **Biomedical waste management:**
- **E-waste management:** the college has store room for scrspes or remains of the e wastes from computers systems and IT.
- **Waste recycling system:** Water is reused for plants
- **Hazardous chemicals and radioactive waste management**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The 'inclusiveness' is one of the distinctive areas of work to happen cultural harmony in which college is the perfect platform where students can learn to perform their duties as a citizen. The inculcation of a sense of inclusiveness is done through providing equal access to admission in college from every cross section of society, especially from poor and rural students. Besides The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, colour, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belonging regardless of identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college promoted an attitude of tolerance and inclusiveness social act by celebrating Birth anniversaries of national heroes, the great leaders, an. The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community and community development, communication approaches to deal with the population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions. Celebration of various days and events promoted the spirit of national integration.

The birth and death anniversaries of national heroes, social activists are celebrated with a specific purpose. Some of the activities on the subject of their socio-political contribution to the society are conducted. For example, the cleanliness drive conducted on the occasion of Birth anniversary of the great sage of Vidarbha, Gadge Maharaj, Tukdoji Maharaj etc. To sensitize gender issue, the Jijau Jayanti, Savitribai Phule jayanti is celebrated by arranging street plays and some events to bring in socio-cultural equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code **B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college arrange national and international commemorative days, events and festivals Programs to bridge linguistic barriers: The effect national integrity, 15 August and 26 January are the national days celebrated with enthusiasm by all of the stake holders. The birth and death anniversaries of national heroes, social activists are celebrated with a specific purpose. Some of the activities on the subject of their socio-political contribution to the society are conducted. For example, the cleanliness drive conducted on the occasion of Birth anniversary of the great sage of Vidarbha, Gadge Maharaj, Tukdoji Maharaj etc. To sensitize gender issue, the Jijau Jayanti, Savitribai Phule jayanti is celebrated by arranging street plays and some events to bring in socio-cultural equality.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice No-1

Title: Social Justice Day June 26 Celebration.

Objective: To reach the concept Social Justice to the weaker section of society.

Context: To establish equality in society.

Practice: The college arrange rally involving all students UG and PG and the college faculty through the Main City areas covering the populous places of major roads. Students participate in larger quantity with posters and banners. They perform street plays, After the rally students visits the socially backward localities such slums and poor areas and arrange awareness program providing information of recent national moves on bringing in social equality.

Evidence of Success: Most the poor parents enrolled their wards to higher education.

Problems Encountered: very few attend the program to ignorance about Concept of Social Justice.

Best practice No-2

Title: Massive Participation in national drive of Clean India Mission.

Objective: To address health and hygiene issue.

Context: To support the government initiative of bringing healthy society.

Practice: In time of festival days, the residues at devotional places where people offer garlands are cleared by the students and staff and do proper disposal from the temple areas by declaring volunteer in the name of Swachhata Dut"

Evidence of :

Problems Encountered:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This is one of the unique institution that offers PG and UG degree in social work which is in a sense, a great community work. We create socially responsible citizens. The college strives to create virtuous, meritorious personalities and to prepare professional, creative, and humane students to serve the humanity by setting a commendable tradition of initiative and imagination. The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life. The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Institute provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them. Guest lectures, Social Work Practicals, Village Camp, Study Tour are organized throughout the year, by which the students are exposed to the outside world and all the recent developments and innovations. To bring out the concealed talents of the students every year the institution. The institution has provided the best possible facilities in terms of infrastructure for teaching, learning process.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curricular activities are carried out in the broadline and direction of the curriculum prepared and prescribed by the parent/ affiliating university Sant Gadge Baba Amravati University, Amravati (MS), a state public university. This University is also accredited by NAAC. Though the curriculum is prescribed by the parent University, the college has its share in form of faculties on BoS to carry out the function of syllabus preparation. And the most important and crucial task of its effective delivery is the prime function of the college itself. To meet this end in view, the work of direct teaching-learning process takes place following the academic calendar prepared in advance. This process of the college becomes significant and very crucial factor that has direct impact on the society at large. Even the POs & COs aimed at by the college are directly affected by this process of teaching and learning. The youth after 10+2 education, from different strata of society come together, they seek admissions to become graduate, to obtain university degree with hope of making a moderate, successful career. Here in this college most of the students are from the rural, tribal and poor background.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/college-academic-calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is conducted for the new batches. Each faculty member strictly follows the timetable and prepares micro teaching plan. Every

subject teacher uses teaching-aids along with ICT tools like Power-point presentations, PDFs in soft and hard copies, whats app links for study materials, website addresses are provided to the students. The students maintain the record of practical assignment which are verified by concerned teacher. In the pandemic period, college switched over the curricular and co-curricular activities to online mode. Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/college-academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabuses of Humanities has all the above said topics in its

curriculum. Gender Equity issue is covered in the subject of Humanities. Human Values are taught in the subject of Humanities and Social sciences. Environment and Sustainability is covered in the subject Environmental studies. The students are taught these issues with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them which support the teaching of content of the syllabus. The health awareness programmes are carried out every year in college. To boost the confidence of girl students special programs in the line of women's development are arranged. Such programs sensitize the students about the gender issues taught in the syllabus. In Third and fourth semester Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of Environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/student-feedback-analysis-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students:

Students learning levels are assessed through the internal assessment progressively and given special guidance to the students as per level such as slow and advance learners. As part of implementing slow and advance learners scheme the college do not practice specific scheme with formal set up. But at class level the faculty take special efforts to detect the needs and guide accordingly through class tests.

Organizing special Programmes for advanced learners and slow learner take place at certain interval. Being social work college the students are assigned special tasks. In this initiative the care is taken as per the learner's level.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
303	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods such as experiential learning, participative learning and problem solving methodologies take place for enhancing the learning experience. No doubt the traditional methods of teaching emphasized the elucidation and interpretation, it has always put the students at centre while delivering special lectures and arranging seminars, group discussion, field studies, project-based-methods and experimental methods.

Experiential learning: - As a part of practical experience, the class room practice of mock presentations, seminars, personal interviews are conducted. In subjects like Environmental Studies, students are provided with visits to different places. Field study method is used by the department of history, political sciences as field surveys are conducted by the departments of languages English and Marathi. The teaching department of political science arrange students' visits to nearby self governance institutes.

Project work: - Project work is a part of curriculum in subjects at under graduate level. The projects are given to B. A. II year students in EVS subject. Students are guided by teachers towards completion of their projects. and related dissertations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT: Modern technology is used extensively in teaching learning process. For example, the faculties prepare their power point presentations for subject teaching. Most of the Teachers have conducted classes using google classroom. They have developed content in their youtube channels by creating video lecture of tangible durations. Students are given notes in e-document formats online through whats App groups and e-mails.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal examination committee for effective implementation of internal assessment of the students. Internal examination committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The programm of internal examination is prepared and displayed on the institution's notice board and circulated for staff and students through Whats App groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal examination committee for effective implementation of internal assessment of the students. Internal examination committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The programm of internal examination is prepared and displayed on the institution's notice board and circulated for staff and students through Whats App groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To impart outcome-based education the college in pursuance of fulfillment of University guidelines has adopted choice base credit system curriculum across all programs offered. It is targeted at achieving desirable outcomes (in terms of knowledge, skills, attitudes and behavior) at the end of a program. Teaching with this awareness and making the associated effort constitutes outcome-based education. This entails a regular methodology for framing and ascertaining the attainment of outcomes, and benchmarking these against the program outcomes, consistent with the objectives of the program..

a) Identify & define the learning outcomes at all levels and

explicitly document the same in the curriculum.

b) Organizing the teaching and learning activity through student - centered activity and project base learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of outcome

Analysis of Outcomes & Subsequent Documentation.

Heads of department and course coordinator must consolidate this process and attainment at the end of each academic year. It must be documented with analysis and presented before the Academic Committee constituted by the Vice Chancellor.

The attainment at PO level (end of every passing out course) must be graded.

Policy Review: The Academy undertakes to review this policy from time to time to ensure that its terms are relevant and appropriate to the prevailing conditions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pdpswcakola.edu.in/wp-content/uploads/2025/01/student-feedback-analysis-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Women's Day Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. In this regard, the College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship.

Some major extension activities are as follows:-

Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS unit. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like bus stand etc. Grampanchayat and Tahsil office recognized the college for its cleanliness drive.

Awareness Programs: Various departments organized awareness programs like by NSS Unit, Environment Day, Save Water campaign and tree plantation Programs, etc many such awareness programs have impacted the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

354

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

T

Teaching -Learning Equipment's in classrooms:-

The institution has fully 5 functional classrooms .The mode of teaching is conventional chalk and talk method.

Digital classrooms and ICT enabled class Rooms:

Among the above {5} mentioned class rooms projector is provided wherever it is needed as per their programme {LCD Projector} for conducting Seminars and presentations

Library Facilities:

The Central library is partially automated which has a rich Collection of books. Computer and internet facilities are available for Students and staff inside the library various programmes also conducted in library. Soul 3.0 software is available in library for automation. The college allows open access to its library, internet and computer facilities. The college campus is Wi-Fi enabled and CCTV surveillance system present in the campus. To run all the activities of teaching and learning Thus, the college has provided adequate infrastructure and facilities for effective teaching learning process. A schedule is prepared and displayed for library users. An entry book is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2) Facilities for Sports and Games

Sr. No.

Sport and Games

Physical facilities

Ground

1

Cricket

Stumps,ball,bat,dress

Available

2

Kabaddi

dress

Available

3

Boxing

Gloves,helmet,dress

Outside sports club

4

Volley Ball

Ball,Net

Outside sports club

Facilities for Cultural Activities

Year of the establishment is 1993

College have following facilities:-

1. Cultural Seminar hall
2. Podium
3. Sound System
4. LCD Projector
5. Dress facility made available on rent
6. Make up lit made available on rent
7. At the time of major event. Pendol made available on rent
8. One lady and one gents manager appointed among faculty/
non-teaching for student's care
9. Chair, table, mat and flex are made available
10. Parking facility
11. Security

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,76,201

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library is the most vibrant unit of this institution. The library has collection of books, dissertation and other reading materials. The library has collection of 11047 books. The library is partially automated. The Library has Soul software 3.0 version. This system is developed by INFLIBNET and has been installed in the college and is utilized by the faculty & students used for process of Acquisition, Ordering, Cataloguing, and Circulation. Dewey Decimal Classification Scheme is used for the classification of books. Computer terminals are arranged in the library for internet access and academic work for students and staff. Online cataloging will be made available to users through OPAC, in the library. A barcode system will be made available in entering the book information of issue-return. At the beginning of academic year a budget is allocated to library

for various expenses such as subscription of e- resources and software, purchases of books etc. Besides it, the institute also takes efforts to enrich its library by approaching various government and non-governmental organizations for donations is available in library through which users can access e-books and journals free of any charges. An entry book is maintained in the library for users so that the footfall can be monitored. Reading section is made available for users, where they can read newspapers or other reading materials. Various types reading material available in library. CCTV surveillance system is also there in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40353

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates computers and laptops available in the institution. The configuration updates of the computers is as per the advancement in the technology, starting with Intel Pentium Dual core, RAM - 1GB, HDD- 255GB, Monitor- 19.5" and continued with recent Intel Pentium 3.1 Ghz. II, RAM-8 GB, HDD- 1 TB, Moniter-27.0", Dell Keyboard.Average 75students and staff optimally used Library and average 50,000 thousands spent on Purchase of Books and Journals. Inoffice and Library there isseparate computer systeminstalled. Laptops as computing system areprovided in most of the departments. Internet facility was provided with wired connection to Administrative office and Departments. Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9,15,271

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college run through its own campus along with spacious ground. The infrastructure maintenance happens with support of teachers and students towards achieving academic excellence. The infrastructure is adequate and shared by all the stakeholders

of the institute. There are 06class rooms, well established library with the facility of special reading room for boys, girls andstaff. Moreover there is common roomone for girls students. The college has a land area ofhectresand total built up area is 10.85sq.mt, with ground floors and adequate parking facility. The institution has well equipped classrooms with LCD projectors, and central library for the effective teaching learning process. There are 18computing systems.The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process. To make learning process practical and research oriented, the departments are timely upgraded with advanced equipments.The college has an auditorium facility to facilitate co-curricular and cultural activitiesas well as for necessary events such as guest lectures, seminars, meetings and conferences

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

--

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation: and engagement in various administrative, co-curricular and extracurricular activities.

the college has given students representation on various bodies as per established processes and norms for example IQAC, ICC and Sexual harrassment Committee and CDC. Besides various students committees are formed to conduct curricular and co-curricular activites in the college. Thus the college ensures students representation in all of the academics of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association works for the overall development of students and the institution. It helps not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance also. The Alumni association is registered as a Association under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, of Akola District with the registration no. F/20725. The present Alumni is formally constituted at college level under directives of principal having 09members from diverse fields.

The main objectives of association are:

To arrange visits of eminent pass out students having substantial contribution in the field of business, social work, sports, cultural and the like.

To extend opportunities related to jobs, internships and campus placements

To build an environment that is conduct to mutual growth of alumni and students.

The objective has been the same, to build a strong alumni network which will participate in keeping the Alumni Association banner flying high. Involvement of alumni, in student development through participation in ongoing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The is run under thegoverning body of college as managment. Being higher educational grant-in -aid institute, the college functions following the statutory rules and regulations. It functions reflecting the vision and mission set by the visionary authority of this college. The vision of the college is "Excellence in higher education, empowerment through knowledge, inclusive growth for socio- economic change and sustainable development'', it has been functioning in the line of mission stated as:To impart quality education to the youth of from the rural and semi urban areas as well as economically backward class. To create self disciplined, competent students cum citizens with academic excellence. Attainment of intellectual development with social relevance through education"

File Description	Documents
Paste link for additional information	https://pdpswcakola.edu.in/about/#Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Panchfuladevi Patil Social Work College isrun under the management which is the governing body of college. Being higher

educational grant-in -aid institute, the college functions following the statutory rules and regulations. It functions reflecting the vision and mission set by the visionary authority of this college. The vision of the college is "Excellence in higher education, empowerment through knowledge, inclusive growth for socio- economic change and sustainable development'', it has been functioning in the line of mission stated as:

To impart quality education to the youth of semi urban and the rural areas who are from economically weaker section of the society.

To create self disciplined, competent students cum citizens with academic excellence.

It iaimed at attainment of intellectual development with social relevance through education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The collegeprepares perspective in advance through College Development Committee meetings. The governing parent society not only encourage but also assists in the overall development of college. The perspective plan of the institution is chalked out through interaction with the IQAC members by taking into account the suggestions given by them a very comprehensive plan of action for the forth coming session is prepared. It is commonly decided policy to work in the direction of implementation of the plan effectively to bring in quality performance in the academics- curricular, co-curricular activities. the plan also include infrastructural development process undertaken by the college. This institutional perspective plan is deployed by hosting on the college website. Following is the list of activities implemented during the assessment period.The perspective plan of the college is given ample propagation by publishing thorough college website open to all online.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has created mechanism to assist students for digital access by providing internet facility in library and computers where they can apply online for government schemes and obtain subscriptions for educational resources.

Student feedback was collected analysed and suggestions were communicated to the staff and students.

Alumni Association was registered and many student oriented initiatives were undertaken by them. The placement cell and career counselling cell was established.

Service Rules: The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

MoUs with nearby corporate sector and institutions are signed to provide industry exposure.

In order to develop multidisciplinary interest, as well as to impart entrepreneurship skill, the college arranged programs of guidance that helped students to explore their capabilities. Each department is keen on providing training to willing students regarding different skills.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

To ensure the faculty improvement and developemnt, the College necessiated academic based self- appraisal mechanism as per standards prescribed by Sant Gadge Baba Amravati University, Amravati. Every of the teaching faculty members is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms provided by University PBAS with the documents to scrutiny committee for verification. Then the appraisal forms are singed by Coordinator of IQAC and Principal. Screening and selection Committees recommend the faculties for career advancement. Thus, the college has constituted an internal assessment committee through IQAC as assessment mechanism. The College Staff Council meeting with the Principal of the college works as a corner stone for the quality assessment. Students

feedback works as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and consolidated outcome is handed over to the Principal for the further necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College necessitated academic based self-appraisal mechanism as per standards prescribed by Sant Gadge Baba Amravati University, Amravati. Every of the teaching faculty members is supposed to maintain his/ her Performance Record. These records

are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms provided by University PBAS with the documents to scrutiny committee for verification. Then the appraisal forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend the faculties for career advancement. Besides the college has constituted an internal assessment committee through IQAC as assessment mechanism. The College Staff Council meeting with the Principal of the college works as a corner stone for the quality assessment. Students feedback works as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected are compiled and consolidated outcome is handed over to the Principal for the further necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute consult registered Chartered Accountant for external financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. The building construction committee looks after the quality of material and constructions. The fees are collected from the students as per University directions and utilized under the proper heads. Departmental Budgetary Provisions are communicated to the head of the Departments for purchasing of consumable and non-consumable items. The donations received from alumni and philanthropists are spent on academic and infrastructural development as per their suggestions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development. Optimal Utilisation of Resources: Academic and infrastructural resources are optimally utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, internal audit committees. The parent institute consult registered Chartered Accountant for external financial audit. The budgetary provisions are approved by the College Development Committee. The accountant maintains all the accounts as per account norms. The building construction committee looks after the quality of material and constructions. The fees are collected from the students as per University directions and utilized under the proper heads. The allotment of budget is communicated to the head of the Departments for purchasing of consumable and non-consumable items. The donations received from alumni and philanthropists are spent on academic and infrastructural development as per their suggestions. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has significantly contributed for creating the quality in education by implementing quality enhancing scheme and practices. The IQAC has taken initiative to introduced quality initiatives. Promoted research culture. Faculties published reference books, articles through journals and E- Books. During last five years, faculties have published 51 research papers and articles on the behest of IQAC. This publication includes number of research papers in UGC enlisted journals also. and other digital databases. The faculties have also published 06books and 16chapters in books published by reputed publication houses of National and International standards. Further, IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students. So far during previous five years, various departments of college had organized class seminarsand college level workshops and competitions. The IQAC motivates students to participate in conferences, seminars, research conventions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC work in the direction of improving quality in teaching learning and evaluation processs of the college. To ensure quality performance of the institue, the IQAC co-ordinator organize meeting of its members , they discuss over the strategiac march of the college so that each of the stake holder

may be in touch and come forward to act for quality enhancement in the functioning of the insittute. The IQAC coordinates with all academic committee and take periodic review and prepare report on the progress.

IQAC has recommended increased use of ICT for Teaching Learning for which they have improved ICT facilities in the college. The institute purchased equipments i.e. LCD, Scanners, computer, laptops, printers etc. Currently, the college has 03classrooms and auditoriumhall.

The IQAC has encouraged faculties to develop e-contents and videos and posted on google classrooms. For online teaching, faculty used zoom, google meet platforms. Administrative and examination section are also fully supported with ICT facilities and necessary software

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdpswcakola.edu.in/wp-content/uploads/2025/01/IQAC-Meeting-2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the wake of rising awareness and compassion for female gender as an equal entity, it is required to bring about the modification of behavior by raising awareness of gender equality concerns which can be achieved by conducting various sensitization campaigns, trainings, workshops, and programs. The college is a single platform that necessitates an equal opportunities to women everywhere. One of the avenues is the sports. The girl students of college get selected for university teams and number of times bagged prizes. Some of the measures initiated by the institution for the promotion of gender equity are as follows. The Institution has taken initiatives for promotion of the gender equity. Many programs were arranged in this regard for example

1) Man Woman equality:

2) Gender equality:

3) Female child foeticide: A criminal Act: In this program students shared their views with the guest speaker

4) Women Empowerment: The college invited a social thinker and social activist Dr Swapna Lande, as expert guide to address the attendees the students of MSW and BSW in common and interacted with them. She shared her experiences on the ground regarding women's status in the present day society.

File Description	Documents
Annual gender sensitization action plan	https://pdpswcakola.edu.in/about/#Gender_Equity_Plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdpswcakola.edu.in/wp-content/uploads/2023/07/internal-gender-audit.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The facilities in the Institution for the management of the following types of degradable and non-degradable waste

- **Solid waste management:** Waste papers, plastics are collected in dustbin palced at front in campus or inside the room and disposed by handing out ot the minicipal corporation periodicallyas per agrred schedule. The municipal vehicle arrives and they collect the waste to be disposed properly.
- **Liquid waste management:** Waste water flow from water tab is directed to flower plants and trees in the premises.
- **Biomedical waste management:**
- **E-waste management:** the college has store room for scrspes or remains of the e wastes from computers systems and IT.
- **Waste recycling system:** Water is reused for plants
- **Hazardous chemicals and radioactive waste management**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The 'inclusiveness' is one of the distinctive areas of work to

happen cultural harmony in which college is the perfect platform where students can learn to perform their duties as a citizen. The inculcation of a sense of inclusiveness is done through providing equal access to admission in college from every cross section of society, especially from poor and rural students. Besides The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, colour, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belonging regardless of identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college promoted an attitude of tolerance and inclusiveness social act by celebrating Birth anniversaries of national heroes, the great leaders, an. The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community and community development, communication approaches to deal with the population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions. Celebration of various days and events promoted the spirit of national integration.

The birth and death anniversaries of national heroes, social activists are celebrated with a specific purpose. Some of the activities on the subject of their socio-political contribution to the society are conducted. For example, the cleanliness drive conducted on the occasion of Birth anniversary of the great sage

of Vidarbha, Gadge Maharaj, Tukdoji Maharaj etc. To sensitize gender issue, the Jijau Jayanti, Savitribai Phule jayanti is celebrated by arranging street plays and some events to bring in socio-cultural equality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college arrange national and international commemorative days, events and festivals Programs to bridge linguistic barriers: The effect national integrity, 15 August and 26 January are the national days celebrated with enthusiasm by all of the stake holders. The birth and death anniversaries of national

heroes, social activists are celebrated with a specific purpose. Some of the activities on the subject of their socio-political contribution to the society are conducted. For example, the cleanliness drive conducted on the occasion of Birth anniversary of the great sage of Vidarbha, Gadge Maharaj, Tukdoji Maharaj etc. To sensitize gender issue, the Jijau Jayanti, Savitribai Phule jayanti is celebrated by arranging street plays and some events to bring in socio-cultural equality.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice No-1

Title: Social Justice Day June 26 Celebration.

Objective: To reach the concept Social Justice to the weaker section of society.

Context: To establishequality in society.

Practice: The college arrange rally involving all students UG and PG and the college faculty through the Main City areas coving the populous places of major roads. Students particpate in larger quanity with posters and banners. They perform street plays,After the rally students visits the socially backward localities such slums and poor areas and arrage awareness program porviding information of recent national moves on bringing in social equality.

Evidence of Success: Most the poor parents enrolled their wards to higher education.

Problems Encountered: very few attend the program to ignorance

about Concept of Social Justice.

Best practice No-2

Title: Massive Participation in national drive of Clean India Mission.

Objective: To address health and hygiene issue.

Context: To support the government initiative of bringing healthy society.

Practice: In time of festival days, the residues at devotional places where people offer garlands are cleared by the students and staff and do proper disposal from the temple areas by declaring volunteer in the name of Swachhata Dut"

Evidence of :

Problems Encountered:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This is one of the unique institutions that offers PG and UG degree in social work which is in a sense, a great community work. We create socially responsible citizens. The college strives to create virtuous, meritorious personalities and to prepare professional, creative, and humane students to serve the humanity by setting a commendable tradition of initiative and imagination. The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life. The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values.

Institute provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them. Guest lectures, Social Work Practicals, Village Camp, Study Tour are organized throughout the year, by which the students are exposed to the outside world and all the recent developments and innovations. To bring out the concealed talents of the students every year the institution. The institution has provided the best possible facilities in terms of infrastructure for teaching, learning process.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future plan of action is in two term long term plan and short term plan:

- 1) To establish well equipped computer lab
- 2) To make the campus more eco-friendly
- 3) To recruit the post of full time principal.
- 4) To obtain permanent affiliation
- 5) To include the college in 2 (F) 12 (B) section of the UGC Act 1956.
- 6) To get the research grants through Minor and major projects